



Student Feedback on Courses

Course Code: **DP 502**

Course Name: **Pharmacotherapy**

Program: **MPharm**

College: **Pharmacy**

Academic Year: **25/26**

Number of Responses: **41**

Number of Invitees: **42**

Response Rate: **97%**

- Q1 The course was well organized.
- Q2 The course learning outcomes were achievable.
- Q3 The Practical |Lab sessions |experiential learning sessions were useful in developing and acquiring skills.
- Q4 The assessments used measured my learning accurately.
- Q5 The course included interactive sessions which stimulated learning.
- Q6 The recommended learning resources ((e)Books|Journals|Websites) were useful.
- Q7 The course instructor(s) gave feedback on assessments within 1-week after the exam/assignment deadline.
- Q8 The practice questions (formative assessments) were helpful in improving my performance in the course.

What Students Like	Suggestions for Improvement
Well organised	N/A
Well integrated	The course should contain more flipped classes.
Very good	No suggestion
Variety of topics	No improvement needed
The lectures were taught well and we were provided with practice questions. All classes for this course were on the same day, so that was beneficial as it helped us connect the different parts together.	We did not study the pathophysiology part for the lessons that covered the kidney in this course. Even though it was taught well, it was not organized, as we were missing the pathophysiology behind the kidney diseases like CKD or AKI. This is why we struggled a bit with the understanding of the therapy. Further, I found some difficulty learning from the slides for the nutrition lessons, as it was very content heavy, and the information wasn't distributed well. The information for vitamins was scattered in the slides and it would be better if it was all in one place for each vitamin before we moved on to the next
The information given	No suggestion
quizzes are given after we finish the lecture with Dr. Abdullatif. On the other hand, Dr. Ahmed's lectures are very well explained, and the notes are uploaded along with the lectures.	The course feels quite heavy because four different doctors are teaching it, and sometimes it becomes difficult to keep track of which topics we studied with each doctor every week.
more practical case based information was given	-
Lectures were provided in a way which was easy to understand	.
Its good	Its good
It's okay	Nothing
It's new course for me and I think it's hard not from the doctors no it's the course itself which is difficult	Hope I pass
It helps us understand Electrolyte balances and how to do proper treatment if we were a clinical pharmacist.	No suggestions.
IP 2 is an interesting course that challenges my abilities to understand a couple of concepts that I couldn't comprehend previously. It makes me work hard so that I'm able to study and understand the tough topics	Nothing!

What Students Like ▼	Suggestions for Improvement
Interesting topics.	Having CP1 and CP2 in the same semester is difficult due to content overload so maybe each CP course should have its own semester.
I can understand from the dr	-
good that classes are on the same day	-Most lectures for this course are pharmacotherapy I believe that more physiotherapy lectures should be conducted to help students understand the therapy lectures more. Especially the Kindey lectures. Kidneys are already difficult to learn on their own, and jumping into their therapy directly was difficult to understand -Dr Will Nutrition slides were content heavy and not organized/distributed well. It felt like the information for each vitamin for example was scattered around the lecture and not gathered into one slide
Good course	No improvement
good	good
Good	Good
Everything's perfect	Everything's perfect
Everything is well organized.	Dr Smith's slides were more explained in general way, and more details were required for fully understanding the main points, especially Kidneys Lectures.
everything	none
Everything	None
All thing	No
all the moduless was very well organised..	the pharmacotherapy had vast content and writings in ppt
All good	-
All good	Nothing
All	Nothing
..	..
-	-
-	-
-	-
-	-
-	-Mo lectures for this course are pharmacotherapy. I believe that more physiotherapy lectures should be conducted to help students understand the therapy lectures more. Especially the Kindey lectures. Kidneys are already difficult to learn on their own, and jumping into their therapy directly was difficult to understand -Dr Will's Nutrition slides were content heavy and not organized/distributed well. It felt like the information for each vitamin for example was scattered around the lecture and not gathered into one slide
-	-
-	-
-	-
-	-
-	The lecture ppts are excessively long. The course's pharmacology part is not well covered. The organization of each lecture is not appropriate as students aren't able to grasp the main concept before jumping into pharmacotherapy. In contrast to CP 1 , which does not have any of these issues.
-	-
-	-

To view the students' free responses on the training sites, use the following [Link](#)

[Logout](#)